**Study 1: Religion and Ethics – Living a Christian life**

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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| **Christian Worship** |  |  |  |  |
| * Liturgical and non-liturgical forms of worship, including activities which are informal and individual, including reference to the book of common prayer
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| * When each form might be used and why
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| * Divergent Christian attitudes towards the practices
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| * Meaning and significance of liturgical and non-liturgical forms of worship in Christian life today, with reference to denominations which with less structure such as some Pentecostal churches
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| **The role of the sacraments in Christian life and their practice in two denominations** |  |  |  |  |
| * The role of the sacraments/ordinance as a whole
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| * The nature and importance of the meaning and celebration of baptism and the Eucharist in at least two denominations including reference to the 39 Articles XXV-XXXVI
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| * Divergent Christian attitudes towards the use and number of sacraments in Orthodox, Catholic and Protestant traditions
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| **The nature and purpose of prayer** |  |  |  |  |
| * The nature of and examples of the different types of prayer
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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * Set prayers, informal prayer and the Lord’s Prayer, including Matthew 6:5-14
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| * When each type might be used and why
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| * Divergent Christian attitudes towards the importance of each type of prayer for Christians today
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| **Pilgrimage** |  |  |  |  |
| * The nature, history and purpose of pilgrimage, including interpretations Luke 2:41-43
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| * The significance of the places people go on pilgrimage
 |  |  |  |  |
| * Divergent Christian teachings about whether pilgrimage is important for Christians today, with specific reference to Catholic and Protestant understandings
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| * The activities associated with, and significance of, Jerusalem, Iona, Taize and Walsingham
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| **Christian religious celebrations** |  |  |  |  |
| * The nature and history of Christian festivals in the church year, including Christmas and Easter
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| * The significance of celebrating Advent and Christmas
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| * The significance of celebrating Holy Week and Easter, with references to interpretations of 1 Corinthians 15:12-34
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| **The future of the Christian Church** |  |  |  |  |
| * Church growth
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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * The history and purpose of missionary and evangelical work including reference to Mark 16:9-20 and John 20:21-22
 |  |  |  |  |
| * Divergent ways this is put into practice by Church locally, nationally and globally
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| * Christian attitudes to why evangelical work is important for the Church and for individual Christians
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| **The role and importance of the local church in the local community** |  |  |  |  |
| * How and why it helps the individual believer and the local area
 |  |  |  |  |
| * Local parish activities, including interpretations of 1 Peter 5:1-4, ecumenism, outreach work, the centre of Christian identity and worship through living practices
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| **The role and importance of the church in the worldwide community** |  |  |  |  |
| * How and why it works for reconciliation and the problems faced by the persecuted Church
 |  |  |  |  |
| * Divergent Christian responses to teachings about charity, including 1 Corinthians 13 and Matthew 25:31-46
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| * The work of Christian Aid, what it does and why
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**Compare and contrast** –Students will be expected to study Islam within the context of the wider British society, the religious tradition of which are, in the main, Christian. Students should compare and contrast specific areas of belief and practice within Islam with Christianity.

* **Belief about the afterlife and their significance (green)**
* **The practice and significance of worship (purple)**

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| **Exam 1****Study 1 -  Religion and Ethics: Christianity focus (1RB0/1A-1G)** | **Exam 2****Study 2 - Religion, Peace and Conflict: Islam focus** **(1RB0/2A-2G)** |
| Time: 1 hr 45 minutes | Time: 1 hr 45 minutes |
| Content overview:* Christian beliefs
* Marriage and family
* Living a Christian life
* Matters of life and death
 | Content overview:* Muslim beliefs
* Crime and Punishment
* Living a Muslim life
* Peace and Conflict
 |

**State** – Provide knowledge of religion and belief by recalling factual information

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| **Outline** - Provide knowledge of religion and belief by recalling factual information |



**Describe** – Provide an understanding of religion and belief and contrast with that of another

**Explain** – There are two ways this command word will be used:

1. (4 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response
2. (5 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response. In addition, students will be required to reference one source of wisdom or authority in support of their explanation.

**Evaluate** – Interpret a given stimulus in order to consider different viewpoints and perspectives relating to the importance or significance of a particular aspect of religion or belief. Deconstruct the information or issue at hand, by constructing logical chains of reasoning and making connections between the elements in the question. Arguments must be justified by the appraisal of evidence leading to a supported conclusion.