**Study 1: Religion and Ethics – Christian beliefs**

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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| **The trinity** |  |  |  |  |
| * Nature and significance as expressed in the Nicene Creed |  |  |  |  |
| * The nature and significance of the oneness of God |  |  |  |  |
| * The nature and significance of each of the Persons individually |  |  |  |  |
| * Reference to Matthew 3:13-17 |  |  |  |  |
| * How this is reflected in Christian worship and belief today |  |  |  |  |
| **The creation of the universe and of humanity** |  |  |  |  |
| * The Biblical account of creation and divergent ways in which it may be understood by Christians, including as literal or metaphorical |  |  |  |  |
| * The role of the Word and Spirit in creation, including John 1:1-18 and Genesis 1-3 |  |  |  |  |
| * The importance of creation for Christians today |  |  |  |  |
| **The incarnation** |  |  |  |  |
| * The nature and importance of the person of Jesus Christ as the incarnate Son of God |  |  |  |  |
| * The Biblical basis of this teaching, including John 1:1-18 and 1 Timothy 3:16 |  |  |  |  |
| * Its significance for Christians today |  |  |  |  |
| **The last days of Jesus’ life** |  |  |  |  |
| * The last supper, betrayal, arrest, trial, crucifixion, resurrection and ascension of Jesus |  |  |  |  |
| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * The accounts of these within the Bible, including Like 22-24 |  |  |  |  |
| * The significance of these events to understand the person of Jesus Christ |  |  |  |  |
| **The nature and significance of salvation and the role of Christ within salvation** |  |  |  |  |
| * Law, sin, grace and Spirit |  |  |  |  |
| * The role of Christ in salvation including John 3:10-21 and Acts 4:8-12 |  |  |  |  |
| * The nature and significance of atonement within Christianity and its link to salvation |  |  |  |  |
| **Christian eschatology** |  |  |  |  |
| * Divergent Christian teachings about life after death, including the nature and significance of resurrection, judgement, heaven and hell and purgatory, with reference to the 39 Articles of Religion and Catholic teachings |  |  |  |  |
| * How beliefs about life after death are shown in the Bible, including reference to 2 Corinthians 5:1-10 |  |  |  |  |
| * Divergent understandings as to why they are important for Christians today |  |  |  |  |
| **The problem of evil/suffering and a loving and righteous God** |  |  |  |  |
| * The problems it raises for Christians about the nature of God, including reference to omnipotence and benevolence, including Psalm 103 |  |  |  |  |
| * How the problems may cause believers to question their faith or the existence of God |  |  |  |  |
| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * The nature and examples of natural suffering, moral suffering |  |  |  |  |
| **Divergent solutions offered to the problem of evil/suffering and a loving and righteous God** |  |  |  |  |
| * Biblical, theoretical and practical, including reference to Psalm 119, Job, free will, vale of soul-making, prayer, and charity |  |  |  |  |
| * The success of solutions to the problem |  |  |  |  |

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| **Exam 1**  **Study 1 -  Religion and Ethics: Christianity focus (1RB0/1A-1G)** | **Exam 2**  **Study 2 - Religion, Peace and Conflict: Islam focus**  **(1RB0/2A-2G)** |
| Time: 1 hr 45 minutes | Time: 1 hr 45 minutes |
| Content overview:   * Christian beliefs * Marriage and family * Living a Christian life * Matters of life and death | Content overview:   * Muslim beliefs * Crime and Punishment * Living a Muslim life * Peace and Conflict |

**Compare and contrast** –Students will be expected to study Islam within the context of the wider British society, the religious tradition of which are, in the main, Christian. Students should compare and contrast specific areas of belief and practice within Islam with Christianity.

* **Belief about the afterlife and their significance (green)**
* **The practice and significance of worship (purple)**

**State** – Provide knowledge of religion and belief by recalling factual information

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| **Outline**  - Provide knowledge of religion and belief by recalling factual information |



**Describe** – Provide an understanding of religion and belief and contrast with that of another

**Explain** – There are two ways this command word will be used:

1. (4 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response
2. (5 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response. In addition, students will be required to reference one source of wisdom or authority in support of their explanation.

**Evaluate** – Interpret a given stimulus in order to consider different viewpoints and perspectives relating to the importance or significance of a particular aspect of religion or belief. Deconstruct the information or issue at hand, by constructing logical chains of reasoning and making connections between the elements in the question. Arguments must be justified by the appraisal of evidence leading to a supported conclusion.