**Self-assessment worksheet**

**Look at the list of ‘I can’ statements in the table below and think carefully about how confident you are. Use the following code to rate each of the statements. Be honest!**

**Green** – very confident. Show evidence for this: provide a description of work or page number from your exercise book where you/your teacher have confirmed or proven it

**Orange** – quite confident. What is your target? Be specific: say what area(s) of the topic you need to improve (e.g. “Re-read Surah 2: 124–127 and note down key points”)

**Red** – not confident. What is your target? Be specific: say what area(s) of the topic you need to improve (e.g. “look up the difference between lesser and greater jihad”)

|  |  |  |
| --- | --- | --- |
| ***I can*…** | **Colour** | **Evidence of success/target for improvement** |
| …list the Ten Obligatory Acts, describe what each is, and explain where they come from, referring to sources of wisdom and authority. |  |  |
| …explain why the Ten Obligatory Acts are important for Shi’a Muslims today and how Sunni Muslims relate to the Ten Obligatory Acts. |  |  |
| …list the Five Pillars of Islam and explain what each of them is. |  |  |
| …describe the Shahadah and explain the significance of the Shahadah for Sunni and Shi’a Muslims, including reference to Surah 3: 17–21. |  |  |
| …explain why reciting the Shahadah is important to Muslims, and its place in Muslim practice today. |  |  |
| …describe Salah and explain the significance of Salah for Sunni and Shi’a Muslims, including different ways in which it is understood. |  |  |
| …explain what Muslims learn from Surah 15: 98–99 and Surah 29: 45. |  |  |
| …describe how Salah is performed including ablution, times, directions, movements, and recitations. |  |  |
| …describe how Salah is performed in the home, the mosque, and the Jummah prayer. |  |  |
| …compare and contrast the Salah with Christian forms of worship. |  |  |
| …explain what Sawm is. |  |  |
| …explain the significance of fasting during Ramadan, including reference to Surah 2: 183–185. |  |  |
| ***I can*…** | **Colour** | **Evidence of success/target for improvement** |
| …explain the purpose of fasting during Ramadan. |  |  |
| …explain reasons why some are excused from fasting and why. |  |  |
| …describe the Night of Power. |  |  |
| …explain the significance of the Night of Power. |  |  |
| …explain why Laylat al-Qadr is important for Muslims today. |  |  |
| …explain what Zakah is. |  |  |
| …explain the significance of Zakah for Sunni Muslims, including reference to Surah 9: 58–60. |  |  |
| …explain what Khums is. |  |  |
| …explain the significance of Khums for Shi’a Muslims, including reference to Surah 8: 36–42. |  |  |
| …explain the benefits of receiving Zakah and Khums. |  |  |
| …explain the origins of Hajj, with reference to sources of wisdom and authority. |  |  |
| …describe how Hajj is performed. |  |  |
| …explain the importance of Hajj for Muslims, with reference to sources of wisdom and authority. |  |  |
| …explain the benefits and challenges of attending Hajj. |  |  |
| …describe what jihad is. |  |  |
| …explain the origins of jihad. |  |  |
| …explain the differences between lesser and greater jihad, and the conditions for declaration of lesser jihad, including reference to Surah 2: 190–194 and 22: 39. |  |  |
| …explain the importance of jihad in the life of Muslims. |  |  |
| ***I can*…** | **Colour** | **Evidence of success/target for improvement** |
| …explain the Sunni and Shi’a celebrations of Id-ul-Adha and Id-ul-Fitr, and Shi’a commemorations of Id-ul-Ghadeer and Ashura. |  |  |
| …explain the origins and significance of these celebrations and commemorations for Sunni and Shi’a Muslims with reference to sources of wisdom and authority, including Surah 37: 77–111 and Surah 5: 3. |  |  |