**Study 1: Religion and Ethics – Marriage and Family**

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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| **The importance and purpose of marriage for Christians** |  |  |  |  |
| * Christian teachings about the significance of marriage in Christian life
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| * The purpose of marriage for Christians including Mark 10:6-9
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| * Divergent Christian and non-religious (including atheist and Humanist) attitudes to the importance of marriage in society, including the sanctity of marriage, a lack of importance and cohabitation.
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| * Christian responses to these attitudes
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| **Christian teachings about the nature and importance of sexual relationships** |  |  |  |  |
| * Divergent Christian teachings about sexual relationships
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| * Christian attitudes towards sexual relationships outside of marriage and homosexuality, including interpretations of 1 Corinthians 6:7-20
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| * Divergent Christian and non-religious (atheist and Humanist) attitudes to sexual relationships, including the acceptance of sexual relationships outside marriage and homosexuality and Christian responses to them
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| **Christian teachings about the purpose and importance of the family** |  |  |  |  |
| * Procreation, security and education of children, with reference to Ephesians 6:1-4
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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * Divergent Christian responses to different types of family within 21st century society (nuclear, single parent, same-sex parents, extended and blended families)
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| **Support for the family in the local parish** |  |  |  |  |
| * How and why they local church community tries to support families, including through family worship, including interpretations of Matthew 19:13-14, rites of passage, classes for parents, groups for children, including Sunday schools and counselling
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| * The importance of the support for the local parish for Christians today
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| **Christian teaching about family planning and regulation of births** |  |  |  |  |
| * Divergent Christian attitudes about contraception and family planning, including teachings about the artificial methods of contraception by some Protestant Churches and the Catholic Church, with reference to Humanae Vitae
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| * Different non-religious (including atheist and Humanist) attitudes to family planning
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| * The application of ethical theories such as situation ethics and Christian responses to them
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| **Christian teachings and attitudes towards divorce and remarriage** |  |  |  |  |
| * Christian teachings about divorce and remarriage, including Matthew 19:1-12
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| **Topics** | **I’ve got it!** | **Bits and bobs!** | **Oh dear!** | **Questions I still have** |
| * Divergent Christian, non-religious (including atheist and Humanist) attitudes to divorce and remarriage
 |  |  |  |  |
| * Including the application of ethical theories, such as situation ethics and Christian responses to them
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| **Christian teaching about the equality of men and women in the family** |  |  |  |  |
| * Christian teachings and attitudes to the role of men and women in the family, including reference to Genesis 1-3 and Ephesians 5:21-30
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| * Divergent Christian attitudes about the equality and role of men and women in the family and Christian responses to them
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| **Christian teachings about gender prejudice and discrimination** |  |  |  |  |
| * Christian opposition to gender prejudice and discrimination including Galatians 3:23-29
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| * Examples of Christian opposition to gender prejudice and discrimination
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| * Divergent Christian attitudes to gender differences, including the role of women in the Church, prejudice and discrimination and Christian responses to them
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| **Exam 1****Study 1 -  Religion and Ethics: Christianity focus (1RB0/1A-1G)** | **Exam 2****Study 2 - Religion, Peace and Conflict: Islam focus** **(1RB0/2A-2G)** |
| Time: 1 hr 45 minutes | Time: 1 hr 45 minutes |
| Content overview:* Christian beliefs
* Marriage and family
* Living a Christian life
* Matters of life and death
 | Content overview:* Muslim beliefs
* Crime and Punishment
* Living a Muslim life
* Peace and Conflict
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**State** – Provide knowledge of religion and belief by recalling factual information

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| **Outline** - Provide knowledge of religion and belief by recalling factual information |



**Describe** – Provide an understanding of religion and belief and contrast with that of another

**Explain** – There are two ways this command word will be used:

1. (4 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response
2. (5 marks) Provide understanding of an aspect of religion and belief and developing this beyond a habitual response. In addition, students will be required to reference one source of wisdom or authority in support of their explanation.

**Evaluate** – Interpret a given stimulus in order to consider different viewpoints and perspectives relating to the importance or significance of a particular aspect of religion or belief. Deconstruct the information or issue at hand, by constructing logical chains of reasoning and making connections between the elements in the question. Arguments must be justified by the appraisal of evidence leading to a supported conclusion.