

Safeguarding at Burnley High School

SEND
 Joanna Garvey – SENCO
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As part of the Education Health and Care Plan application Process students and their families will need to have an open Early Help Assessment (EHA) and ongoing Team Around the Family (TAF) meetings. This will enable professionals supporting students with additional needs to co-ordinate their responses and monitor strategies to remove barriers to learning. In turn, parents/carers being open to this process can enable access to external services that can assist in working together to break down barriers collectively.

Early Help
 Sophie Withnell
 swithnell@burnley-ept.com



Our Early Help model focuses on building family relationships to enable the implementation of targeted interventions to help our students improve their experiences outside of school. This may be supported by additional agencies through the EHA process with referrals where required to external services, ensuring the right support is in the right place at the right time. This process allows us to gain a 360 view of a young person, to look at what is working well for you as a family and what you may need help with or what is worrying you. We believe the EHA process is critical in supporting our young people and their families, but it is important to note parent/carer engagement and consent is vital during the EHA process.

Level 3 – Family Intensive Support



A small number of children, young people and families will experience significant difficulties and will need coordinated support from experts working with them to find sustainable solutions that reduce the impact of challenge on the wellbeing and development of children and young people.

Level 3 interventions are a way of ensuring support for families who need this following early help intervention. This helps them to access services to support their needs, at the right place and at the right time.

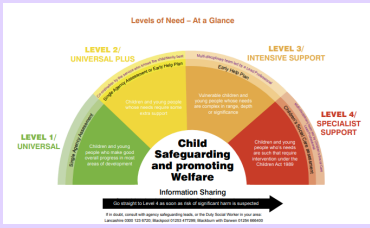
Level 4
 Alex Fort
 afort@burnley-ept.com

We know that parents/carers can face challenges that can make the complex task of parenting even more difficult. We also know that, in exceptional cases families need specialist, statutory support that is designed to maintain or repair relationships and keep families together wherever possible. We work with Children’s Social Care and other agencies to ensure that the young people are protected from harm and have all the support they need, with a focus on the strengths and identifying positive change.

In this circumstance, we will offer wrap around support for the young person and their family, liaising regularly to support and information share.

The Lancashire Continuum of Need

Regardless of the model we use we have to follow the Lancashire Continuum of Need too. This is accompanied by a Guide to Risk Indicators which influences decisions we make for young people in terms of their need and support we request. This model has recently changed and wider information about it can be found here:
<https://www.lancashire.gov.uk/children-education-families/keeping-children-safe/family-safeguarding/>



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- Implementing and monitoring Graduated Response
- Educational Psychology Referral and Liaison
- Monitoring of Strategies in place
- Education Health and Care Plan (EHCP) Applications
- Education Health and Care Plan Reviews
- In class support
- One to one Subject Specific Interventions
- One to One SEMH interventions
- EBSA
- EHA for SEND students
- English as Additional Language Support
- Reading Intervention
- Numeracy Intervention
- Dyslexia Assessment

Early Help
 Sophie Withnell
 sophie.withnell@burnleyhigh.com

- For Students**
- Referrals for Thrive and Shine, MHST, BFC Inspires and School Nurse
 - Co-ordinating Directive and non Directive work
 - Relationship Building
 - Parental Guidance (developing knowledge on specific safeguarding areas)
 - Attending Safety Planning meetings
- For Families**
- Writing EHA Plans
 - Facilitating TAF Meeting
 - Referring into Services
 - Signposting for appropriate, required agencies

Level 3 – Family Intensive Support
 Alex Fort
 alex.fort@burnleyhigh.com

- Providing agencies with updates on individual progress and concern
- Referring in for requests for support
- Attending Safety Planning meeting
- Coordinating strategy of intervention with agency
- Information sharing
- Monitoring of interventions
- Raising concern when things seem to not be improving
- Challenging professional decisions that appear to be detrimental rather than supportive for a child

Level 4

- Attending Strategy Meeting
 - Attending Initial and Review
 - Child Protection Conferences
 - Attending Core Group meetings
 - Attending Child in Need Reviews
 - Attending Safety Planning meetings
- For Looked After Children there are further responsibilities:
- Attending Child Looked After Reviews
 - Care Planning Meetings
 - Completing PEPs: Providing academic and pastoral feedback
 - Identifying and applying support strategies where required
 - Monitoring interventions

Statutory Responsibilities
 The Designated Safeguarding Lead (Mrs Fort) is expected to:

- Manage Referrals and respond to emerging and ongoing issues in the community
- Liaise with the LADO where concerns involve Professionals (including members of staff)
- Refer to Children’s Social Care and/or the Police
- Act as a point of support in all Safeguarding areas for all staff
- Oversee staff training, raise awareness and provide staff with appropriate updates in relation to teaching.
- Manage CPOMs and triage causes for concern
- Arrange Transfers of Safeguarding Files
- Ensure availability of Safeguarding support at all times during the school week and school terms



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Links for Parents/Carers

<https://thecontentedchild.co.uk/>

This offers parents/carers resources and webinars to help support in nurturing the whole child

<https://www.youngminds.org.uk/>

Advice and guidance for parents/carers concerned about the mental health of young people

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>
NSCPCC support for parents/carers

<https://www.nspcc.org.uk/keeping-children-safe/>
NSCPCC support for parents/carers

childbereavementuk.org
Support for parents/carers who have lost a child

<https://lancashirevictimservices.org/>
Support for families and young people who have been a victim of crime

<https://www.charliewaller.org/>
Mental Health resources for parents/carers

<https://www.wearewithyou.org.uk/>
Support for young people at risk of, or already misusing substances

<https://www.new-era.uk/>
<https://safenet.org.uk/>
Support for victims of domestic abuse

<https://swgfl.org.uk/>
<https://saferinternet.org.uk/>
<https://nationalcollege.com/parents>
<https://www.internetmatters.org/>
Support for online safety and security

<https://www.educateagainsthate.com/category/parents/>
<https://www.counterterrorism.police.uk/advice-for-young-people/>
<https://actearly.uk/>
Extremism support and guidance

<https://www.samaritans.org/>
<https://www.papyrus-uk.org/>
Support for mental health

<https://www.familylives.org.uk/how-we-can-help/online-parenting-courses>
Support for parenting

minded.org.uk
Advice for how to speak to young people about terrorism and radicalisation

Links for Young People

<https://www.kooth.com/>

Safe and anonymous online counselling and support for young people under the age of 18

<https://www.healthyyoungmindslsc.co.uk/>

Advice, guidance and support for young people's mental health and emotional wellbeing

childbereavementuk.org
Support for young people who have lost a loved one

<https://lancashirevictimservices.org/>
Support for young people who have been a victim of crime

<https://www.wearewithyou.org.uk/>
Support for young people at risk of, or already misusing substances

<https://www.barnardos.org.uk/get-support/young-carers>
Support for young carers

<https://www.new-era.uk/>
<https://safenet.org.uk/>
Support for victims of domestic abuse

<https://swgfl.org.uk/>
<https://saferinternet.org.uk/>
<https://www.internetmatters.org/>
Support for online safety and security

<https://www.childline.org.uk/>
Free confidential online support

<https://www.samaritans.org/>
<https://www.papyrus-uk.org/>
Support for mental health

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Links for support in Lancashire

Childrens Social Care - 0300 123 6720 or, if out of hours,
0300 123 6722

<https://www.lancashire.gov.uk/children-education-families/keeping-children-safe/social-care-support-for-children-and-families/>

NSPCC - 0800 1111 (childline)

NSPCC - 0808 800 5000 (Adults)

LADO for Concerns about Adults;
Tim Booth: 01772 536 694 tim.booth@lancashire.org.uk

<https://www.lancashire.gov.uk/youthzone/get-in-touch/>

<https://www.lancashire.gov.uk/children-education-families/children-and-family-wellbeing-service/>

<https://burnleytogether.org.uk/down-town/>

<https://lancashirewomen.org/>

<https://elht.nhs.uk/services/mental-health-support-teams-school-based/mental-health-support-teams-based-schools-information-parents>

School Nurse Text Service for confidential advice and support (for 11-16 year olds only) - 07507 330510

<https://www.brook.org.uk/>

